

Dear Parents,

Over the past several years, the state of Louisiana has been undergoing a severe budget crisis; as a result, funding to public universities and the TOPS (**Taylor Opportunity Program for Students**) program has been cut. In previous years, the TOPS program funded 100% of tuition costs for virtually any public university; however, the funding for both the upcoming year and future years remains in question due to these statewide budgeting issues.

I am once again offering a summer math camp for all students who will be in grades 9-12 during the 2018-2019 school year. The past two summers, many FCA students have taken part in this summer program, focusing on building skills in Algebra, Geometry, Trigonometry, and even C++ Computer Programming.

During the past two school years, Family Christian Academy has offered Dual Enrollment Mathematics Courses. These courses allow students to receive credit both at the high school level and the college level simultaneously. Most students entering into virtually any major in college are required to take the College Algebra and College Trigonometry sequence, both of which are offered via Dual Enrollment at FCA in partnership with Louisiana State University. To date, this partnership has awarded 54 hours of college credit in these two courses with an average final grade of an "A" both at the high school and college level. This success rate is not possible with a strong foundation in mathematics upon which to build.

Students who enter college majoring in anything related to science or engineering will be expected to take Calculus their first year. It is my pleasure to announce that FCA will be offering Calculus Dual Enrollment in partnership with LSU and Physics Dual Enrollment in partnership with BRCC for the 2018-2019 school year.

Beginning the last week in June, I will begin a dedicated ACT preparation camp targeting the test date scheduled for July 14. This test date is offered at several locations in the Baton Rouge area. This part of the camp will run June 25 to July 13. During this time, I will focus on targeting areas of weakness in your son/daughter's ACT scores.

Given that the summer break is under 3 weeks away, I would like to survey possible interest in such a math camp and offer several variants to best fit your situation or plans for the summer. I would urge each of you to impartially evaluate your son or daughters' performance in math over this past year and keep in mind that math, unlike any other subject, requires impeccable recall and execution of information from all previous years to succeed in the next year's course and to excel on the ACT. As such, while a C or a D denotes passage and reception of credit for a grade of math, it does not necessarily guarantee success in the following year's material or the ability to reach the ever-increasing requirements for scholarships.

Please keep in mind that any coursework is only as beneficial as your child makes it. More time invested by your child in his/her math skills over the summer will directly correlate with a better experience during the school year and higher ACT scores. On the following page, I have outlined several different options which I would like to offer and their associated costs. If you are interested in more details, have questions, or would like my opinion the best course of action for your son or daughter, please feel free to return the attached survey and/or email me at [cgrani1@gmail.com](mailto:cgrani1@gmail.com).

Thanks,

Christopher Granier, Ph.D.

Name: \_\_\_\_\_ Student's Name: \_\_\_\_\_

Grade: \_\_\_\_\_ Phone: \_\_\_\_\_ Email: \_\_\_\_\_

Each enrolled student will take part in a rigorous, individualized, college-preparatory curriculum to aid them in their coming years at FCA, catapult them into participating in dual-enrollment (college credit) coursework while still in high school, and positively impact performance on the ACT.

Please denote which of the following you would be interested in.

\_\_\_\_\_ Option 1: Designed primarily for students who wish to participate in the entire summer camp. This includes participation in the ACT Prep Camp.

Dates: May 21-August 3 (Excluding May 28, July 4, July 11.)

Hours Per day: 9AM – 1 PM Days 50 Cost: \$400

\_\_\_\_\_ Option 2: Designed primarily for students who wish to participate in only the ACT-Preparation Section of the summer.

Dates: June 25-July 13 (Excluding July 4, July 11)

Hours Per day: 9AM – 1 PM Days 13 Cost: \$100

\_\_\_\_\_ Option 3: Designed for students who wish to participate in the majority of the camp but will be taking a few weeks of vacation time over the summer. This option also includes the ACT Prep Camp.

Hours Per day: 9AM – 1 PM Days 40 Cost: \$350

To easily accommodate such travel, you can choose which of the dates below that your son or daughter attends. Options 6 and 7 are designed for parents who want their son/daughter to review key concepts before the next school year begins. For maximum, benefit, however, continuous dates are preferred. Tentative times/dates for the camp are weekdays 9 AM-1 PM, May 21-August 3 (Excluding May 28, July 4, July 11.)

\_\_\_\_\_ Option 4: Hours Per day: 9AM – 1 PM Days 30 Cost: \$300

\_\_\_\_\_ Option 5: Hours Per day: 9AM – 1 PM Days 20 Cost: \$250

\_\_\_\_\_ Option 6: Hours Per day: 9AM – 1 PM Days 10 Cost: \$100

\_\_\_\_\_ Option 7: Hours Per day: 9AM – 1 PM Days 5 Cost: \$75

If you would like something different from what I have outlined here, please feel free to email me at [cgrani1@gmail.com](mailto:cgrani1@gmail.com), and I will try to accommodate requests.